



## Early Years Foundation Stage Topic planner Autumn 2024

### Starting Nursery/ Investigating children's play preference/ Colour

#### Communication, Language and Literacy:

- Stories—Introduce Spine story book which will become our favourite stories
- To be able to take part in an adult led hands on activity in a small group
- Singing songs and rhymes related to topic- 5 Little duck, 5 Speckled Frogs, Wheels on the Bus, Row , Row, Row the Boat, Incy, Wincy Spider
- To engage in conversation with adults and peers

#### Personal, Social and emotional development:

- Record special events in children's Learning Journeys and share with the group.
- Praise and stickers to recognise personal achievements
- Have an awareness of boundaries set, and of behavioural expectations in setting
- Begin to understand the words for feelings, happy and sad

#### Physical Development:

- Mark making opportunities, encouraging correct pencil grasp.
- To know when they need to go to the toilet and go independently and wash their hands
- Putting on and taking off outdoor clothes and dressing ups independently
- Complete a simple jigsaw

#### Mathematics:

- Number songs and rhymes 1-5. 1,2,3,4,5, one I caught a fish alive, Here is the Bee Hive, 5 Little Ladies
- Match pairs
- Practical number activities eg putting the correct number of smiles on fingers. Every day maths-Counting children, milk cartons, apples. Do we have enough? Do we need more?
- To introduce positional vocabulary, in front, behind, beside, when lining up and playing out side.

#### Understanding of the World:

- Uses sense of smell, sight, touch and hearing to begin to describe activities and objects. gloop, shaving foam, wet sand , dry sand...
- Encourage children to share experiences from home, during circle time, trips to the park, shops, Grandma's.

#### Expressive Arts and Design:

- To develop simple role play in the home corner, every day domestic activities. Eg making a cup of tea
- Naming colours.
- To mark make with a variety of tools, chalk, paint, fingers, brushes, crayons..
- To engage in messy activities, gloop, shaving foam, finger painting, wet sand...
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