



# Year 1 Curriculum Autumn 1



History	
In our unit of learning, we will be discovering <b>what houses can tell us about the past</b>	
Questions to ask my child	Key understanding
What is a house made of?	Materials for building a house have changed over time from wood, straw through to brick, glass and plastic
What features can you see in different houses?	Features have developed and changed over time—changes to doors, chimneys, window sizes
How have some houses stayed the same? How have some houses changed?	As people developed skills and created materials, the design and features of a home have changed  All homes have a roof, a door/entrance and walls
How has Dudley changed over time? What has stayed the same?	Dudley was a mining village when the pit opened in 1856. Now there are factories, road links etc
How have household objects changed? Which household objects have stayed the same?	In Victorian period new inventions led to cleaner air and electricity which impacted on the types of objects found in a typical home

Science	
In our unit of learning, we will be investigating everyday materials	
Questions to ask my child	Key understanding
Can you name these materials?	Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
What is the object? What material is it made from?	Distinguish between an object and the material from which it is made
How does it look? How does it feel?	Describe the simple physical properties of a variety of everyday materials
How are they similar? How do they look? How do they feel? What can they be used for?	Compare and group together a variety of everyday materials on the basis of their simple physical properties



Computing
In computing, we will be considering online safety & exploring Purple Mash programmes.

PSHE
In PSHE, we will be discussing families and friendships as well as learning about privacy and staying safe.

PE
We will be looking at the fundamentals of fitness and physical activity as well as developing a range of ball skills that will help us in a range of sports.

RE
In RE we will be looking at Christian churches and Christian beliefs in God.

Art week
During art week, we will be making natural world themed sculptures.

Design Technology week
Exploring structures this half term, focusing on creating items related to a story or subject in their learning. They will have a special focus on strengthening and joining materials

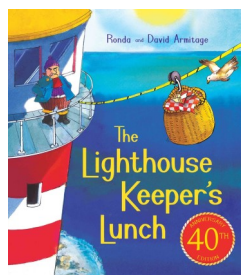
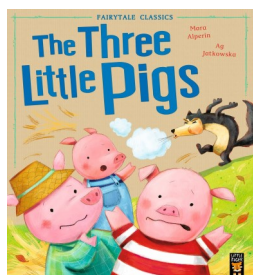


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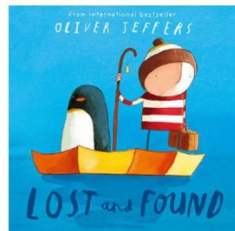
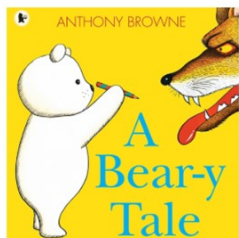


## Guided reading

This term we will begin by reading



If you enjoy these books you may want to try...



## Writing

In writing we will be looking at narrative and changing characters within the text (based upon the three little pigs) and writing instructions upon how to catch a seagull.

If you want to practice at home you could...

Rewrite another of your favourite traditional tales and change the characters.

Create a set of instructions for your favourite game.

Write a set of instructions for how to trap a teacher!

## Maths

In maths we will be looking at place value and will be initially focussing upon developing our understanding how to

Count within 100, forwards and backwards, starting with any number.

Reason about the location of numbers to 20 within the linear number system, including comparing using  $<$   $>$  and  $=$

If you want to practice there is a free place value workbook available at the website below.

<https://whiterosemaths.com/parent-resources>

Y1 Autumn block 1

Please ask your child's teacher if you'd like a copy printed.