



# Year 2 Curriculum Autumn 2



History	
In our unit of learning, we will be discovering <b>what and how do we remember</b> the past.	
Questions to ask my child	Key understanding
What caused the Gunpowder plot?	Catholic people were frightened and there were laws against Catholics which made them more frightened.
How has the Gunpowder Plot been commemorated?	The Houses of Parliament are still searched by Yeoman of Guard. There are poems about it. We have Bonfire Night and a Guy.
When did WW1 begin?	It started in 1914 and finished in 1918
Why did WW1 begin? What caused WW1?	Imperialism meant that countries had been trying to take land so they were frightened. Countries joined teams (alliances). The war was against The Allies and Central Powers. After Archduke Franz Ferdinand was assassinated, the war began.
How did the war change life in England and other countries?	Soldiers lived in trenches and life was hard. Women and children helped in the war effort. More than 18 million people died worldwide. Countries changed shape after the war.
How did WW1 affect our local area?	Many local people fought and died in the war. We can see their names on local statues, plaques etc.
How do people commemorate the end of WW1?	Remembrance Day is celebrated in different ways around the world Poppies are sold. Parades take place.

Science	
In our unit of learning, we will be continuing to investigate living things and their habitats, as well as seasonal change	
Questions to ask my child	Key understanding
How do we know if something is living? What do all living things do?	Explore and compare the differences between things that are living, dead, and things that have never been alive
Where would this living thing live? How is it suited to this habitat? What can the living thing get from this habitat?	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
What lives there? Why does it live there?	Identify and name a variety of plants and animals in their habitats, including microhabitats
Where does it get it's food from? Why do other living things need it?	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food



Computing
In computing, we will be learning about spreadsheets and how to use them (using the program 2Calculate)

PSHE
In PSHE, we will be discussing similarities and differences, teaching children the terminology for the parts of the body, exploring permissions and also friendships

PE
Year 2 will be exploring and learning skills within: <ul style="list-style-type: none"><li>gymnastics</li><li>Learning how to play invasion games</li></ul>

RE
In RE we will be exploring a theme around how and why light is important at Christmas

Music
In music, Y2 to will be exploring a range of Christmas Songs and 'Ho Ho Ho' in particular  Musical notation, rhythm and melody will be taught alongside these songs

Design Technology week
Focus on mechanical—wheels and axels. Y2 will be designing making and evaluating a sleigh for Santa incorporating wheels and axels.



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## Reading and Phonics

This term we will begin by reading



If you enjoy these books you could try...



Children will also take part in daily phonics sessions to help build their ability to read, and spell, confidently and independently. Here are some links to our phonics scheme—RWI.

[Parents and Carers - Ruth Miskin Literacy](#)



## Writing

In writing we will be:

- Saying what we want to write out loud first
- Forming lower case and upper case letters of the correct size
- Using spacing between words appropriately
- Writing sentences with different forms—statements and exclamations
- Using full stops and capital letters correctly
- Reading our writing aloud so that it makes sense

**If you would like to practice at home you could...**

Try to create your own poem to tell the class

Practice writing your letters

Try to write your own story (or sentences) about Traction Man

If you have any questions, please speak to your child's teacher or our English lead—Mr Fawcett (upper phase lead)

## Maths

In maths we will be:

- Continuing to practice our understanding of numbers from 10 to 100
- Fluently add and subtract numbers within 10
- Starting to develop our understanding of additional and subtraction of 2-digit numbers
- Start to understand multiplication

**If your child would like to practice at home**, there are free videos from White Rose to support your child's learning (click this link here):

[Maths home learning | Home learning | White Rose Education](#)

The videos under Autumn Term will cover what your child is learning this term.

If you have any questions, please speak to your child's teacher or our maths lead—Mr Stewart (Y6 teacher)