



Year 3 Curriculum Autumn 2



History	
In our unit of learning, we will be discovering how important were the Bronze, Stone and Iron Ages.	
Questions to ask my child	Key understanding
How do we know about prehistoric life?	It is hard to know exactly what life was like as they couldn't read or write but some archaeological evidence remains and the Romans wrote about the Celts.
Can we trust the evidence?	Because there is no written evidence, historians can form differing views. It is hard to form precise 'facts'.
What is meant by prehistoric England?	Prehistory is split into Stone Age (split into Palaeolithic which lasted longest, Mesolithic and Neolithic), Bronze Age and Iron Age (when metalwork developed).
What changes happened in prehistoric England?	There were many changes including new tools/ weapons, farming, new houses/settlements and religious changes.
How would these changes effect the lives of the people alive at the time?	Changes from hunting/gathering food to farming, would have lead to more people living together in tribes. Men became powerful kings. The structure of society was altered.
Why did they build Stonehenge?	Nobody is certain why they built Stonehenge but there are lots of bones buried there. It must have taken a lot of organisation and manpower to build so it must be an important site.

Science	
In our unit of learning, we will be continuing to investigate living things and their habitats.	
Questions to ask my child	Key understanding
What do we get from our food? What is a balanced diet? Why is a balanced diet important? Do all living things need the same nutrition?	Children will be able to identify that animals, including humans, need the right types and amount of nutrition, and that they get nutrition from what they eat. They will develop an understanding of the types of nutrition that a human requires.
What bones do we have? What does our skeleton look like? Do all living creatures have the same skeletons? What are the functions of our skeletons? Why do we have muscles? How do muscles work?	Children will be able to identify that humans and some other animals have skeletons and muscles for support, protection and movement.



Computing
In computing, we will be further developing our understanding of online safety as well as further developing our skills and knowledge in using spreadsheets (using 2Calculate)

PSHE
In PSHE, we will be exploring respectful behaviours, the understanding of self-respect, how courtesy is shown in a range of cultures, rights and responsibilities, potential dangers and risky behaviours

PE
Year 3 will be exploring and learning skills within: <ul style="list-style-type: none"> gymnastics Learning the skills and how to play dodgeball

RE
In RE we will be exploring a theme around the importance of Advent to Christians

Music
In music, Y3 will be exploring a song called 'Let Your Spirit Fly' and will be learning about structures as well as singing and instruments. Musical notation, rhythm and melody will be taught alongside these songs

Design Technology week
Y3 will be focusing on textiles— looking at 2D shapes to making 3D products. They will be designing, making and evaluating Christmas stockings which they can use as tree decorations

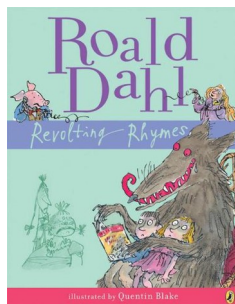
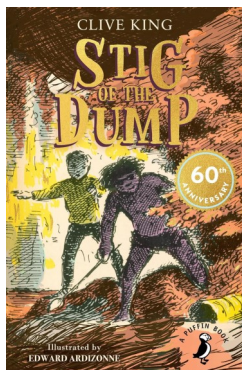


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Guided reading

This term we will be reading...



If you enjoy these books you may want to try...



Writing

In writing we will be:

- Writing simple sentences from memory which include words and punctuation used before
- Creating detailed characters using description
- Continuing to improve the quality of their handwriting
- Exploring a wider range of sentence structures to make their writing even more interesting

If you would like to practice at home you could...

Try to use the amazing descriptions you have learned in class to write your own description of a favourite character

Practice writing your handwriting

Share a poem with a family member

If you have any questions, please speak to your child's teacher or our English lead—Mr Fawcett (upper phase lead)

Maths

In maths we will be:

- Understanding numbers to 1000 and their place value
- Adding and subtracting within numbers to 1000
- Exploring a range of number facts linked to numbers up to 1000

If your child would like to practice at home, there are free videos from White Rose to support your child's learning (click this link here):

[Maths home learning](#) | [Home learning](#) | [White Rose Education](#)

The videos under Autumn Term will cover what your child is learning this term.

If you have any questions, please speak to your child's teacher or our maths lead—Mr Stewart (Y6 teacher)