



Year 4 Curriculum Autumn 2



History	
In our unit of learning, we will be discovering the Romans and their impact on Britain.	
Questions to ask my child	Key understanding
Where does story of Rome and Roman Britain fit in History?	The legend of Romulus and Remus said Rome was founded in 753BC. The Roman Kingdom was ruled by one King and the Senate but this did not last. During the Roman Empire, most of Britain was conquered from 43AD. The Roman Empire ended in 476AD
Why did the Romans keep trying to invade Britain?	Romans tried to invade three times but only the last one was successful. They kept trying because they wanted slaves, natural resources, power, ambition and revenge.
Which Roman achievements had the longest lasting affects?	Some of the most important achievements included cement/bricks, new food (eg apples), aqueducts, roads, language and writing, heated public baths and the number system.
How did the Roman Empire change Britain?	It changed town planning, buildings, houses, food, entertainment and religion but these only affected some parts of Britain.
Did everybody welcome the Romans?	The Caledonians and other tribes rebelled against the Romans. Boudicca lead a big rebellion.
Can we always trust historical sources? Why?	You cannot trust all sources as they may be bias. The Roman sources were bias against women and loved Rome. However, they are the only sources we have as the Celts couldn't write.

Science	
In our unit of learning, we will be investigating sound	
Questions to ask my child	Key understanding
Can you name some sound sources? How are sounds made?	identify how sounds are made, associating some of them with something vibrating
How does sound travel from the object to your ear? What can/can't a sound travel through?	recognise that vibrations from sounds travel through a medium to the ear
What is pitch? Can you give an example of how the pitch of a sound is linked to the features of an object?	find patterns between the pitch of a sound and features of the object that produced it
What is volume? How can you change the volume of a sound that an object produces?	find patterns between the volume of a sound and the strength of the vibrations that produced it
What happens to the sound we hear is the distance from the sound source increases? Can you give an example?	recognise that sounds get fainter as the distance from the sound source increases



Computing
In computing, we will be further developing our understanding of how to stay safe online as well as exploring music using Busy Beats program

PSHE
In PSHE, we will be discussing how people may behave differently online, recognise and respect the differences between people (such as race, gender, faith), know how their behaviour might affect others

PE
Year 4 will be exploring and learning skills within: <ul style="list-style-type: none"> gymnastics Learning the skills and how to play football / swimming

RE
In RE we will be exploring a theme around Jesus and why he was considered the 'light of the world' by Christians

Music
In music, Y4 to will be exploring a range of Abba songs, with 'Mamma Mia' as the main focus song Musical notation, rhythm and melody will be taught alongside these songs

Design Technology week
Y4 will be exploring mechanical and pneumatic skills this half term. As part of this, they will be designing, creating and evaluating a Santa who will have robotic and pneumatic arms

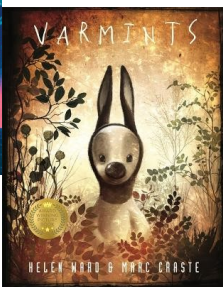
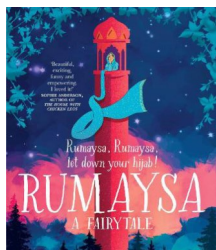


Year 4 Curriculum Autumn 2

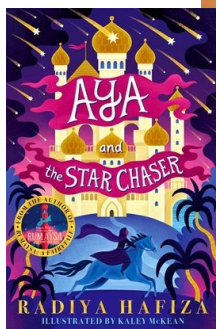
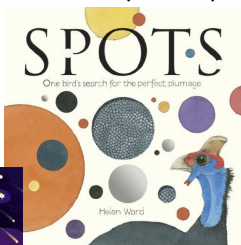


Guided reading

This term we will be reading...



If you enjoy these books you may want to try...



Writing

In writing we will be:

- Including direct speech in our writing
- In narratives, creating an interesting plot
- Focusing on noun phrases and carefully chosen adjectives in our writing
- Using conjunctions, adverbs and prepositions to express time (after, next, before, during)
- Continue to have fluent handwriting

If you would like to practice at home you could...

Write your own modern fairytale set in an unusual location and share it with your class

Practice your handwriting

Share a poem with a family member by performing it out loud

If you have any questions, please speak to your child's teacher or our English lead—Mr Fawcett (upper phase lead)

Maths

In maths we will be:

- Reviewing learning before half term on numbers to 10,000
- Learning about perimeter—what it is and how to measure it
- Exploring the 3, 6 and 9 times tables and associated facts

If your child would like to practice at home, there are free videos from White Rose to support your child's learning (click this link here):

[Maths home learning](#) | [Home learning](#) | [White Rose Education](#)

The videos under Autumn Term will cover what your child is learning this term.

If you have any questions, please speak to your child's teacher or our maths lead—Mr Stewart (Y6 teacher)