



Year 5 Curriculum Autumn 2



History	
In our unit of learning, we will be discovering who has the biggest impact on Britain, the Anglo-Saxons or the Romans	
Questions to ask my child	Key understanding
When were the Anglo-Saxons living in Britain?	Anglo-Saxon Britain was between c450AD and 1066 (the Norman Conquest)
Why did the Anglo-Saxons come to Britain and how do we know where they lived?	Some invaded to avoid the Hun and because of flooding or problems with their crops. The Britons asked others for help to stop the Picts. They fought, settled and began to rule large parts of Britain. We can spot their settlements because place names link to Anglo-Saxon language and remains prove this.
What was life like and how did it change?	Roman Britain to Anglo-Saxon Britain both had 1 ruler (emperor/king) and slaves. Celtic Britain had separate tribes but in Anglo-Saxon Britain there were larger kingdoms Anglo-Saxon houses were less complex and lavish compared to Roman houses. Trade declined during the Anglo-Saxon period so there was a greater need for home grown food.
What was their religion like and how did it change?	They were pagans but they were converted to Christianity when Pope Gregory the Great sent missionaries like St Augustin to Britain.
What were the achievements of the Anglo-Saxons?	Anglo-Saxons created a more unified country with 5 kingdoms, which was converted to Christianity. It had monasteries which recorded history and were places for learning. We still use some of their place names and their gods are in our days of the week. Beowulf is a famous Anglo-Saxon poem.

Science	
In our unit of learning, we will be investigating animals, including humans	
Questions to ask my child	Key understanding
How do humans change as they develop?	There are 6 stages of human development in the human life cycle
How do babies grow and develop?	Babies grow in height and weight before and after birth, many changes occur in this time. We can track these changes.
How do our bodies change during puberty?	Boys and girls bodies change during puberty. There are some similarities and differences in these changes.
What changes take place in old age?	Human bodies change during the ageing process, we can recognise these changes. An active and healthy lifestyle can keep humans healthier for longer.
What are the gestation periods of different animals?	Different animals have different gestation periods. There are reasons why these differ.
What is life expectancy?	Life expectancy is how long the expected life span of an animal is. There are many factors which can affect this.



Computing
In computing, we will be further developing the skills we have learned in earlier year groups in using spreadsheets

PSHE
In PSHE, we will be discussing conflict in friendships and how to positively manage disputes, understand different types of discrimination and how to challenge these safely

PE
Year 5 will be exploring and learning skills within: <ul style="list-style-type: none"> gymnastics Learning the skills and how to play volleyball

RE
In RE we will be exploring a theme of what Christmas might look like around the world

Music
In music, Y5 to will be exploring a range of classic rock genre songs and 'Living on a Prayer' in particular. Musical notation, rhythm and melody will be taught alongside these songs

Design Technology week
As part of their learning around electrical monitoring and control, Y5 will be designing, making and evaluating a security alarm system. Perfect for catching Santa trying to sneak into their homes!

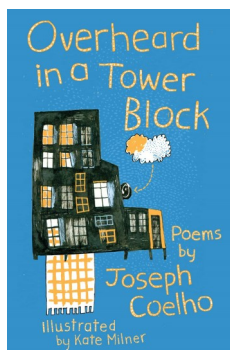
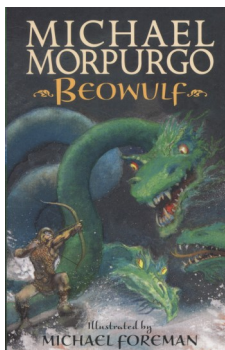


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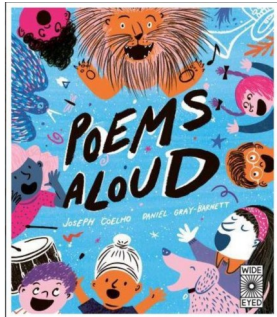
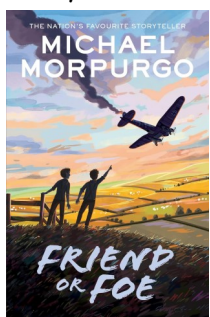


Guided reading

This term we will be reading...



If you enjoy these books you may want to try...



Writing

In writing we will be:

- Focusing on writing legibly, fluently and with increasing speed
- Beginning to link ideas across paragraphs using adverbials of time
- Describing settings using noun phrases and figurative language
- Selecting appropriate vocabulary with a specific focus on choosing adjectives to create vivid settings and atmosphere
- Performing our own poems in the style of the ones we read

If you would like to practice at home you could...

Write your own legend in the style of Beowulf and share it with your class

Practice your handwriting

Share a poem with a family member by performing it out loud

If you have any questions, please speak to your child's teacher or our English lead—Mr Fawcett (upper phase lead)

Maths

In maths we will be:

- Learning about, and developing our understanding of, negative numbers
- Reviewing our multiplication and division facts
- Using our multiplication and division facts to do short multiplication and division

If your child would like to practice at home, there are free videos from White Rose to support your child's learning (click this link here):

[Maths home learning](#) | [Home learning](#) | [White Rose Education](#)

The videos under Autumn Term will cover what your child is learning this term.

If you have any questions, please speak to your child's teacher or our maths lead—Mr Stewart (Y6 teacher)