



Year 6 Curriculum Autumn 2



History	
In our unit of learning, we will be discovering how does Ancient Mayan life compare to life in the Viking Britain.	
Questions to ask my child	Key understanding
What were the achievements (and how do they compare to the Vikings)?	Mayans developed maths and a number system, a written language system (glyphs), huge stone architecture, elevated roads, aqueducts, sophisticated art, rubber, harvested cocoa and developed chocolate drinks. The Vikings built longboats, longhouses, traded around the world, had a big impact on language and created combs.
How were Mayan and Viking housing similar/different?	Mayan houses were almost rectangular with curved edges, Viking houses were rectangular. Their roofs were similar in shape and materials. Their materials were found locally, the Mayans in forest, the Vikings near their small settlements.
What were the similarities and differences between Mayan and Viking society?	Mayan and Viking kingdoms had kings and a hierarchy. Both hierarchies were a 'caste system' (where people didn't usually move from one level to another)
What were the similarities and differences between Mayan and Viking food?	Vikings were mainly farmers who ate fruits, vegetables, meat, fish and sometimes luxuries from trading around the world. Mayans were farmers and found food locally (eg from the forest) and chocolate.
What were the similarities and differences between Mayan and Viking beliefs?	Both believed in many gods, the afterlife (equivalent to heaven and the underworld), both had a creation story, both converted to Christianity. Their gods had different names/roles. Their creation stories differ in detail and their ideas about the afterlife were not identical!

Science	
In our unit of learning, we will be continuing to investigate electricity.	
Questions to ask my child	Key understanding
What are the main components of a circuit? What does a circuit need to work? How can you make a bulb brighter?	Children associate the brightness of a lamp or the volume of a buzzer with the number of cells and voltage used in the circuit
How does a switch work? What are conductors/ insulators? What can make a bulb brighter/ duller?	Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/ off position of switches
How can you represent a circuit pictorially? What do the symbols represent?	Use recognised symbols when representing a simple circuit in a diagram



Computing

In computing, we will be further developing the skills we have learned in earlier year groups in using spreadsheets

PSHE

In PSHE, we will be learning how to discuss issues respectfully, understand how dares online could affect them, peer pressure around unhealthy and risky behaviours

PE

Year 6 will be exploring and learning skills within:

- gymnastics
- Developing their football skills further

Music

In music, Y6 will be exploring a range of pop genre songs and 'Happy' in particular

Musical notation, rhythm and melody will be taught alongside these songs

RE

In RE we will be exploring a theme around what the gospels tell us about the birth of Jesus

Design Technology week

In progressing their learning around textiles, Y6 will be designing, making and then evaluating a fabric key ring applying their tie die expertise.

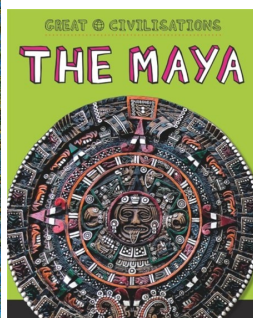
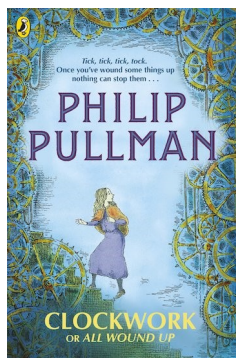


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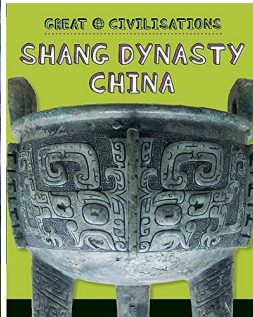
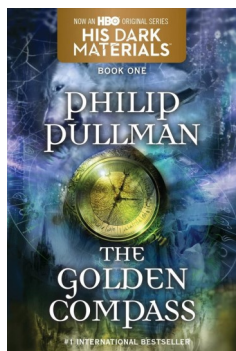


Guided reading

This term we will be reading...



If you enjoy these books you may want to try...



Writing

In writing we will be:

- Focusing on writing legibly, fluently and with increasing speed
- Selecting appropriate grammar and vocabulary, understanding how our choices can change and improve meaning
- In narratives describing settings using a wide range of writing and sentence tools
- Using headings, subheadings, bullet points to organise our writing

If you would like to practice at home you could...

Write your own narrative and share it with your family or your class

Practice your handwriting

Write a non-chronological report about a new topic

If you have any questions, please speak to your child's teacher or our English lead—Mr Fawcett (upper phase lead)

Maths

In maths we will be:

- Reviewing addition and subtraction calculations
- Working with, and understanding, multiples of 1000
- Exploring the place value of numbers up to 10,000,000
- Explore and draw the structures of a range of shapes, and understand their properties

If your child would like to practice at home, there are free videos from White Rose to support your child's learning (click this link here):

[Maths home learning](#) | [Home learning](#) | [White Rose Education](#)

The videos under Autumn Term will cover what your child is learning this term.

If you have any questions, please speak to your child's teacher or our maths lead—Mr Stewart (Y6 teacher)