



### Communication, - Language and Literacy:

- Stories about Winter, snow, different weather. To have favourite books to seek out and share
- Vocabulary of the week—share 3 new words with parents, linked to Winter and weather
- Role play- Home corner
- Singing songs and rhymes daily, encourage children to indicate wanting more. Songs related to weather, introducing a new song every week.
- Discuss major changes in the environment during Winter
- To initiate verbal & non verbal communication when playing alongside adults and peers
- To take part in adult directed tasks even if this isn't a favoured activity

### Personal, Social and emotional development:

- Welcome new starters and encourage confidence in separating from carers
- Engage with others and model expected behaviour
- To help with nappy changing routines and begin to show interest in toilet training
- To have a snack time helper to help an adult hand out milk and fruit

### Physical Development:

- Opportunities to fill and empty containers (sand, water, pompoms, shredded paper, fake snow) using various tools
- Mark making opportunities, on different scales and surfaces, using different tools with a fist grip
- To play with large balls, pushing them, attempting to kick and kicking them as appropriate
- To move ride on toys along the path in the Nursery garden
- To build with large blocks, knock them over and rebuild
- To squeeze, prod and change the shape of dough with hand actions and tools

### Mathematics:

- To be able to count everyday objects, sometimes skipping numbers
- To complete inset puzzles
- To take part in finger rhymes with numbers
- Every day maths - Counting children in the sand, at Playdough table to see if there is room to play; children at snack time/milk cartons,

### Understanding of the World:

- To explore and respond to different natural phenomenon -standing in the rain with wellies, and umbrellas splashing in puddles
- Investigate the properties of ice.

### Expressive Arts and Design:

- To start to make marks intentionally (paint on paper/chalk on floor, pencils on paper, hands/fingers and objects) Use a variety of construction- Duplo, large bricks, small wooden and natural wooden bricks
- To enjoy and take part in action songs and join in with songs and rhymes
- To engage in pretend play