



Early Years Foundation Stage Topic planner Spring 1 2025

Starting point- Traditional Tales

The Three Little Pigs, The Three Bears, The Three Billy Goats Gruff, The Gingerbread Man, The Runaway Pancake and The Little Red Hen.

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Communication, Language and Literacy:

- Engage in conversation about stories
- Learn new topic linked vocabulary
- Daily story time- discussing pictures and predicting the end of the story- What do you think might happen next? Answering who, what, why questions.
- Daily song time- focusing on rhyme.
- Initial sounds- listening to the first sound in children's names and clapping syllables, noticing first letter of their name in print
- To begin to use the correct tense when retelling events

Personal, Social and emotional development:

- Record special events in children's Learning Journeys and share with the group
- Praise and stickers to recognise personal achievements
- Have an awareness of boundaries set, and of behavioural expectations in setting
- To respond to the feelings of others.

Physical Development:

- Mark making opportunities, encouraging correct pencil grasp.
- To be able to trace vertical and horizontal lines
- To complete 4-6 piece jigsaw
- Putting on and taking off outdoor clothes and dressing ups.
- Daily outdoor play, start stop games, scooters, bikes, free play. Please ensure your child has sturdy footwear and a coat with a hood or a hat
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Mathematics:

- Every day maths-Counting children, milk cartons, apples. Do we have enough? Do we need more?
- To know that 3 is 3
- Count within and up to 5 with one to one correspondence
- Making sets. Investigations- different ways of making 5
- To use everyday language to compare size
- Number songs and rhymes
- To continue a repeating pattern
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Understanding of the World:

- To recognise self in group photographs
- To make connections between features of their family and others
- To collect particular material for a purpose

Expressive Arts and Design:

- Opportunities to mark make on large and small scales inside and out, encouraging children to make horizontal and vertical lines
- Use a variety of construction- duplo, bricks, knex, recycled materials boxes, tubes- to create houses
- Begin to develop a repertoire of songs
- Opportunities for role play with small world figures and puppets.
- To copy and match loud and quiet vocal and body sounds.