

# **Year 1 Curriculum Spring 1**









Geography		
In our unit of learning, we will be learning about <b>Our extreme world</b> of <b>UK weather</b> .		
Questions to ask my child	Key understanding	
What are the seasons called?	The key seasons are spring, summer, autumn and winter.	
Why are the seasons important?	The seasons cause lots of changes to the weather and the environment.	
What happens during the seasons?	Spring is where weather becomes warmer and new life forms, summer is the hottest season, autumn is where leaves begin to change colour and fall from the trees and winter is the coldest season where animals hibernate.	
What type of climate does the UK have?	The UK has a temperate climate which means that it gets cool, wet winters and warm, wet summers. It rarely features extreme temperatures like can be found in other countries.	
How does the temperature change over the course of the day in the UK?	Usually, the temperature in UK will start off at its lowest and gradually get warmer until midday, which is usually the hottest part of the day. The temperature will then get cooler the closer it gets to evening.	
What is the weather like in the UK?	The weather in the UK can be variable. Therefore, the weather can change from day to day: one day it can be sunny and the next it can be raining.	

Science		
In our unit of learning, we will be learning about <b>animals, including humans</b>		
Questions to ask my child	Key understanding	
What are the names of these animals? How can we group animals? Which group do these animals belong to?	identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	
What do carnivores / herbivores / omnivores eat?  Is this animal a carnivore / herbivore / omnivore?	identify and name a variety of common animals that are carnivores, herbivores and omnivores	
What features do these animals have?  Are all animals in the same group he same?	describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)	
What are the main parts of the human body? Which part of our body helps us to see / hear / taste / touch / smell?	identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	







### Computing

In computing, we will be learning how to create a set of instructions (or algorithms) and also understand how to spot when they go wrong

#### PSHE

In PSHE, we will be learning about what rules are, how to care for others and also for our environment

#### PΕ

We will be exploring and developing our skills and understanding in:

- Dance
- Target games

#### RE

In RE we will be investigating and learning about how Jesus is special to Christians

#### Music

In music we will be learning about the genres of blues, latin and folk through 'In the Groove'

#### Art week

In art week, children will be exploring the skill of simple printmaking. They will explore application of coloir and printmaking through found natural materials.



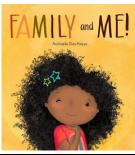
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## Reading and Phonics

This term we will begin by reading





If you enjoy these books you could try...





Children will also take part in daily phonics sessions to help build their ability to read, and spell, confidently and independently. Here are some links to our phonics scheme—RWI.

Parents and Carers - Ruth Miskin Literacy



## Writing

In writing we will be:

- continuing to form lower case letter correctly and beginning to form capital letters correctly
- Using our phonic knowledge to help with our writing
- Exploring a range of stories with predictable phrases
- Using our sentences to create a journey tale
- Understanding what an information text is
- Learning how to write sentences which you could find in an information text

If you would like to practice at home you could...

Try to create your own information sentences to tell the class

Practice writing your letters

Try to be a brave writer at home by writing a sentence you could share in school.

If you have any questions, please speak to your child's teacher or our English lead—Mr Fawcett (upper phase lead)

### Maths

In maths we will be learning:

- 2D and 3D shapes
- Further developing out understanding of the numbers between 1 and 10, what they mean and their pairs
- About addition—what it means, the fact it can be done in any order and then how to work out the answers to some simple addition questions

If your child would like to practice at home, there are free videos from White Rose to support your child's learning (click this link here):

Maths home learning | Home learning | White Rose Education

The videos under Spring Term will cover what your child is learning this term.

If you have any questions, please speak to your child's teacher or our maths lead—Mr Stewart (Y6 teacher)