



Progression of skills in religious education

	Beliefs, teachings and sources	Practices and ways of life	Forms of expression	Identity and belonging	Meaning, purpose and truth	Values and commitments	Personal reflection I can...
EYFS	Listen to and talk about stories e.g. Noah's Arc and The Nativity Story.	Begin to explore the world of religion in terms of objects, special people, stories, times, places and by visiting places of worship.	Use our senses in exploring religions and beliefs, practices and forms of expression. Introduced to religious words.	Opportunities to reflect on my own feelings and experiences and to ask big questions.	Talk about what I have learnt.	Talk about what is important to me.	Use our imagination and curiosity to develop our appreciation and wonder of the world in which they live.
Year 1	Recall a religious story (Easter and Nativity) and discuss it.	Use the right names for things that are special to religions (church objects, Buddha deity).	Recognise religious art, symbols and words and talk about them.	Talk about things that happen to me.	Talk about what I find interesting or puzzling.	Talk about what is important to me and to other people.	Say what I believe.
Year 2	Retell the story of St. Cuthbert and say some things that people believe.	Talk about some of the things that are the same for different religious people (Sikh and Buddhist).	Know what some religious symbols stand for e.g. light and say what some of the art is about.	Ask about what happens to others with respect for their feelings (Buddhist, Sikh and Christian).	Talk about some things in stories that make people ask questions (Easter).	Talk about what is important to me and to others with respect for their feelings.	Talk about my beliefs.

Year 3	Describe what a believer might learn from a religious story (Palm Sunday).	Describe some of the things that are the same and different for religious people (Hindus and Christians).	Use religious words to describe some of the different ways in which people show their beliefs.	Compare some of the things that influence me with those that influence other people.	Ask important questions about life and compare my ideas with those of other people (Hindus and Christians).	Link things that are important to me and other people with the way I think and behave.	Describe what it means to belong.
Year 4	Make links between the beliefs of different religious groups and show how they are connected to believers' lives.	Use religious words to describe and compare what practices and experiences are involved in belonging to different religious groups.	Express religious beliefs in a range of styles and words used by believers and suggest what they mean.	Ask questions about who we are and where we belong.	Ask questions about the meaning and purpose of life and suggest a range of answers.	Ask questions about things that are important to me and suggest answers which relate to my own life.	Ask questions about what it means to have a faith or not.
Year 5	Suggest reasons for similar and different beliefs which people hold.	Describe why people belong to Judaism and Christianity.	Use religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and	Share views on questions about who we are and where we belong and on the challenges of belonging Judaism and Christianity.	Ask questions about the meaning and purpose of life and suggest a range of answers	Ask questions about things that are important to other people and suggest answers which relate	Ask and answer questions about why people belong to Judaism and Christianity using my

			moral expression found within and between religions.		which might be given by Jews and Christians.	to others' lives.	subject knowledge.
Year 6	Explain how religious sources are used to provide answers to important questions about life and morality.	Explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities.	Use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions.	Share views on own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion and explain what inspires and influences me.	Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth and my own and others' lives.	Ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs and values.	Answer questions that relate to big questions in life and be able to give reasons for my explanations.