

## Non-fiction

## Fiction

## Poetry

## S&amp;L

Yearly overview - Year 1

<u>Autumn 1 - 8 weeks</u>	<u>Autumn 2 - 7 weeks</u>	<u>Spring 1 - 6 weeks</u>	<u>Spring 2 - 5 weeks</u>	<u>Summer 1 - 6 weeks</u>	<u>Summer 2 - 7 weeks</u>
<b>Three Little Pigs (traditional)</b>  S&L unit - oral storytelling  Daily writing activities - labels, captions	<b>Billy and the Beast</b>  Conquering the monster story (oral or written depending on ability)	<b>We're going to find the Monster by Malorie Blackman</b>  Journey tale	<b>The Tiger Child: A Folk Tale from India</b>  Character-flaw story	<b>Lighthouse Keeper's Lunch (modern classic) by Rhonda Armitage</b>  Instructions	<b>After the Fall by Dan Santat</b>  Tale about overcoming challenge
<b>Rationale:</b> Links with science - materials and their properties Links with teamwork value (working together to achieve a goal) Traditional tale and exposing children to alternative traditional tales as part continuous provision	<b>Rationale:</b> Links with English unit (conquering the monster) Links with resilience value (facing challenges and overcoming them) BAME and female lead character	<b>Rationale:</b> Links with English - (exploring a wide range of stories, predictable phrases) Links with teamwork value (two characters go on a 'quest' and show great creativity to overcome challenges along the way) BAME character BAME author	<b>Rationale:</b> Contrasts with geography units (children have explored the UK this year, this tale will allow them to explore how India is different and allow discussions about this) Links with self-awareness value (children to discuss and celebrate differences) Tales from other cultures and traditions	<b>Rationale:</b> Links with history unit - summer 2 (exploring seaside holidays) Links with resilience value (overcoming challenge and finding ways to achieve a goal)	<b>Rationale:</b> Links with PSHE unit (feelings and how they affect people, overcoming challenge) Links with resilience and excellence values (being able to pick themselves up after a fall and to excel) Links to SEN, SEMH discussions
<b>Oliver's Vegetables by Vivian French</b>  Recount (oral or written depending on ability)  Daily writing activities - labels, captions, ordering and sequencing	<b>Honey For You, Honey for Me by Michael Rosen</b>  Recognising rhyme (oral or written depending on ability)	<b>Family and Me by Michaela Dias-Hayes</b>  Information text - all about me	<b>Teacher written recount about real event</b>  Recount about a real event	<b>Lighthouse Keeper's Lunch (modern classic) by Rhonda Armitage and teacher-written invitation</b>  Invitation to lunch	<b>Seaside Things by Maureen Warner</b>  S&L outcome - performance poetry
<b>Rationale</b> Links with science - seasonal changes Links with self-awareness value (trying new things even when you find things difficult)	<b>Rationale</b> Links with English (poetry, rhyme) Links with communication value (exploring language and rhyme, performing to others)	<b>Rationale</b> Links with Science - identifying parts of the human body Links with self-awareness value (understanding themselves) BAME main character	<b>Rationale</b> Links with history unit (recount of a trip) Links with communication and self-awareness values (children to be able to write about their own experiences)	<b>Rationale:</b> Links with history unit - summer 2 (exploring seaside holidays) Links with communication and self-awareness values (children to be able to write about their own experiences)	<b>Rationale:</b> Links with history unit (seaside holidays) Links with communication and teamwork values (working together to create a final performance)

Non-fiction

Fiction

Poetry

S&L