

Non-fiction

Fiction

Poetry

S&L

Yearly overview - Year 3

| <u>Autumn 1 - 8 weeks</u> | <u>Autumn 2 - 7 weeks</u> | <u>Spring 1 - 6 weeks</u> | <u>Spring 2 - 5 weeks</u> | <u>Summer 1 - 6 weeks</u> | <u>Summer 2 - 7 weeks</u> |
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| Amazing Animal Journeys - Chris Packham Non-fiction - recount from perspective of scientist discovering a new species 3-4 weeks | Stig of the Dump by Clive King (modern classic) Fiction - Finding tale 4 weeks | Ice Palace by Robert Swindells (adventure) Fiction - Tale of fear 3-4 weeks | Everything Ancient Egypt - National Geographic Kids Non-fiction - Instructions 2-3 weeks | Bill's New Frock by Anne Fine (modern classic) Fiction - Transformation tale 3-4 weeks | The Lion and the Unicorn by Shirley Hughes (historical fiction) Fiction - tale of resilience |
| <u>Rationale:</u> Links with Science (Animals including Humans) unit Links with excellence value (aspirational people) Neurodivergent author | <u>Rationale:</u> Links with History (Prehistory from Stone Age to Iron Age) Links with communication value (Barney learns to communicate with Stig) and Empathy value (Barney shows empathy for Stig) | <u>Rationale:</u> Links with Geography (tundra biomes and Arctic/Antarctic regions) Links with resilience value (Ivan has to overcome many challenges to save his brother) | <u>Rationale:</u> Links with History (Ancient Egyptians) Links with communication value (communicating effectively both verbally and in written form) | <u>Rationale:</u> Links with PSHE unit later this half term (self-worth, situations which positively and negatively affect feelings) Links with self-awareness value (self-worth) and resilience (battling against stereotypes) Challenging gender stereotypes | <u>Rationale:</u> Links with history (children in WW2) Links with resilience value (overcoming challenges) |
| Planet Omar: Accidental Trouble Magnet - Zainib Mian (comedy) Fiction - Informal diary entry from perspective of a character 3-4 weeks | Revolting Rhymes by Roald Dahl (fairytale) S&L unit - Performance poetry 2 weeks | How to survive anywhere by Ben Lerwill Non-fiction - Non-chronological report 2-3 weeks | Egyptian Myths: Meet the Gods and Goddesses of Ancient Egypt by Jean Menzies S&L unit - retelling and performing a myth 1-2 weeks | It starts with a Bee by Jennie Webber Poetry - nature poems about Fordley Planta 1-2 weeks | Oliver Twist - abridged version by Gill Tavner (literary heritage) S&L unit - Preparing a play script 2-3 weeks |
| <u>Rationale:</u> Links with PSHE unit (Bullying, forming new relationships, positive friendships) Links with empathy value (Bullying, relationships, understanding other cultures) BAME main character | <u>Rationale:</u> Links with PSHE unit (responsibilities, all actions have consequences) Links with self-awareness value (all actions have consequences) | <u>Rationale:</u> Links with Geography (biomes around the world) Links with self-awareness (knowing about differing regions around the world and how they are different from their local area) | <u>Rationale:</u> Links with History (Ancient Egyptians) Links with positivity and teamwork values (working together to create a piece, showing positivity working on a project) | <u>Rationale:</u> Links with Science unit (plants) as well as geography unit (fieldwork - exploring a deciduous, temperate biome) Links with self-awareness value (exploring local area and knowing more about where they come from) | <u>Rationale:</u> Links with History (children in Victorian period) Links with positivity and teamwork values (working together to create a piece, showing positivity working on a project) Archaic language (literary heritage) |