

Fordley Primary School - Summary of End of KS2 Outcomes 2016



This document gives a summary of how well KS2 children achieved at the end of last year in their SATs. You will also be able to see a comparison between our data and that of all schools nationally. It shows that our school is achieving higher and making better progress than schools nationally, on average.

How Well Are Our Pupils Achieving?	School	National
% of pupils achieving 'expected standard' in reading (test)	74%	66%
% of pupils achieving 'expected standard' in reading (teacher assessment)	85%	80%
% of pupils achieving 'expected standard' in writing	82%	74%
% of pupils achieving 'expected standard' in maths (test)	82%	70%
% of pupils achieving 'expected standard' in maths (teacher assessment)	87%	79%
% of pupils achieving 'expected standard' in grammar, punctuation and spelling	79%	72%
% of pupils achieving 'expected standard' in reading, writing and maths combined	72%	53%
% of pupils achieving 'greater depth' in reading (test)	21%	19%
% of pupils achieving 'greater depth' in writing	28%	15%
% of pupils achieving 'greater depth' in maths (test)	8%	17%
% of pupils achieving 'greater depth' in grammar, punctuation and spelling	33%	23%
% of pupils achieving 'greater depth' in reading, writing and maths combined	5%	5%
Average scaled score in reading	103	102.6
Average scaled score in maths	102.9	103
Progress score in reading (above 0 indicates better than expected progress)	+1.15	
Progress score in writing (above 0 indicates better than expected progress)	+3.05	
Progress score in maths (above 0 indicates better than expected progress)	+0.61	