

Fordley Primary School - Summary of End of KS2 Outcomes 2017



This document gives a summary of how well KS2 children achieved at the end of last year in their SATs. You will also be able to see a comparison between our data and that of all schools nationally. It shows that our school is achieving higher and making better progress than schools nationally, on average.

How Well Are Our Pupils Achieving?	School	On Roll Y5 and Y6	National
% of pupils achieving 'expected standard' in reading (test)	75%	85%	71%
% of pupils achieving 'expected standard' in reading (teacher assessment)	87%		79%
% of pupils achieving 'expected standard' in writing	83%	85%	76%
% of pupils achieving 'expected standard' in maths (test)	83%	90%	75%
% of pupils achieving 'expected standard' in maths (teacher assessment)	85%		78%
% of pupils achieving 'expected standard' in grammar, punctuation and spelling	77%		77%
% of pupils achieving 'expected standard' in reading, writing and maths combined	65%	81.4%	61%
% of pupils achieving 'greater depth' in reading (test)	23%	28%	18%
% of pupils achieving 'greater depth' in writing	28%	35%	15%
% of pupils achieving 'greater depth' in maths (test)	27%	33%	23%
% of pupils achieving 'greater depth' in grammar, punctuation and spelling	42%	52%	31%
% of pupils achieving 'greater depth' in reading, writing and maths combined	13%	19%	9%
Average scaled score in reading	104.9	106.3	104.1
Average scaled score in maths	105.2	106	104.2
Progress score in reading (above 0 indicates better than expected progress)	+0.57		
Progress score in writing (above 0 indicates better than expected progress)	+2.09		
Progress score in maths (above 0 indicates better than expected progress)	+1.24		