

Fordley Primary School - Summary of End of KS2 Outcomes 2018



This document gives a summary of how well KS2 children achieved at the end of last year in their SATs. You will also be able to see a comparison between our data and that of all schools nationally.

How Well Are Our Pupils Achieving?	School	National
% of pupils achieving 'expected standard' in reading (test)	76%	75%
% of pupils achieving 'expected standard' in reading (teacher assessment)	79%	80%
% of pupils achieving 'expected standard' in writing	76%	78%
% of pupils achieving 'expected standard' in maths (test)	79%	76%
% of pupils achieving 'expected standard' in maths (teacher assessment)	82%	79%
% of pupils achieving 'expected standard' in grammar, punctuation and spelling	79%	78%
% of pupils achieving 'expected standard' in reading, writing and maths combined	66%	64%
% of pupils achieving 'greater depth' in reading (test)	16%	28%
% of pupils achieving 'greater depth' in writing	26%	20%
% of pupils achieving 'greater depth' in maths (test)	32%	24%
% of pupils achieving 'greater depth' in grammar, punctuation and spelling	24%	34%
% of pupils achieving 'greater depth' in reading, writing and maths combined	3%	10%
Average scaled score in reading	103.2	105.1
Average scaled score in maths	104.5	104.4
Progress score in reading (above 0 indicates better than expected progress)	-1.00	
Progress score in writing (above 0 indicates better than expected progress)	+0.80	
Progress score in maths (above 0 indicates better than expected progress)	+1.00	