

Fordley Primary School - Summary of End of KS2 Outcomes 2019



This document gives a summary of how well KS2 children achieved at the end of last year in their SATs. You will also be able to see a comparison between our data and that of all schools nationally.

How Well Are Our Pupils Achieving?	School	National
% of pupils achieving 'expected standard' in reading (test)	77%	73%
% of pupils achieving 'expected standard' in writing	74%	78%
% of pupils achieving 'expected standard' in maths (test)	79%	79%
% of pupils achieving 'expected standard' in grammar, punctuation and spelling	77%	78%
% of pupils achieving 'expected standard' in reading, writing and maths combined	69%	65%
% of pupils achieving 'expected standard' in science (teacher assessment)	85%	83%
% of pupils achieving 'greater depth' in reading (test)	23%	27%
% of pupils achieving 'greater depth' in writing	15%	20%
% of pupils achieving 'greater depth' in maths (test)	28%	27%
% of pupils achieving 'greater depth' in grammar, punctuation and spelling	10%	36%
% of pupils achieving 'greater depth' in reading, writing and maths combined	13%	11%
Average scaled score in reading	103.6	104
Average scaled score in maths	104.7	105
Average scaled score in grammar, punctuation and spelling	103.0	106
Progress score in reading (above 0 indicates better than expected progress)	+1.27	
Progress score in writing (above 0 indicates better than expected progress)	-0.99	
Progress score in maths (above 0 indicates better than expected progress)	+1.47	