

Fordley Primary School - Summary of End of KS2 Outcomes 2023



This document gives a summary of how well KS2 children achieved at the end of last year in their SATs. You will also be able to see a comparison between our data and that of all schools nationally.

How Well Are Our Pupils Achieving?	School	National
% of pupils achieving 'expected standard' in reading (test)	85%	73%
% of pupils achieving 'expected standard' in writing	65%	72%
% of pupils achieving 'expected standard' in maths (test)	79%	73%
% of pupils achieving 'expected standard' in grammar, punctuation and spelling	50%	72%
% of pupils achieving 'expected standard' in reading, writing and maths combined	65%	60%
% of pupils achieving 'expected standard' in science (teacher assessment)	100%	81%
% of pupils achieving 'greater depth' in reading (test)	38%	27%
% of pupils achieving 'greater depth' in writing	18%	20%
% of pupils achieving 'greater depth' in maths (test)	41%	27%
% of pupils achieving 'greater depth' in grammar, punctuation and spelling	12%	36%
% of pupils achieving 'greater depth' in reading, writing and maths combined	15%	11%
Average scaled score in reading	108.0	105.1
Average scaled score in maths	106.0	104.2
Average scaled score in grammar, punctuation and spelling	101.0	104.9
Progress score in reading (above 0 indicates better than expected progress)	+3.1	
Progress score in writing (above 0 indicates better than expected progress)	-0.1	
Progress score in maths (above 0 indicates better than expected progress)	+2.6	