

Fordley Primary School - Summary of End of KS2 Outcomes 2024



This document gives a summary of how well KS2 children achieved at the end of last year in their SATs. You will also be able to see a comparison between our data and that of all schools nationally.

How Well Are Our Pupils Achieving?	School	National
% of pupils achieving 'expected standard' in reading (test)	85%	74%
% of pupils achieving 'expected standard' in writing	69%	72%
% of pupils achieving 'expected standard' in maths (test)	80%	73%
% of pupils achieving 'expected standard' in grammar, punctuation and spelling	70%	72%
% of pupils achieving 'expected standard' in reading, writing and maths combined	61%	61%
% of pupils achieving 'expected standard' in science (teacher assessment)	83%	81%
% of pupils achieving 'greater depth' in reading (test)	33%	29%
% of pupils achieving 'greater depth' in writing	4%	13%
% of pupils achieving 'greater depth' in maths (test)	15%	24%
% of pupils achieving 'greater depth' in grammar, punctuation and spelling	13%	32%
% of pupils achieving 'greater depth' in reading, writing and maths combined	4%	9%
Average scaled score in reading	106.7	105.2
Average scaled score in maths	103.6	104.4
Average scaled score in grammar, punctuation and spelling	102.0	105.3
Progress score in reading (above 0 indicates better than expected progress)		
Progress score in writing (above 0 indicates better than expected progress)		
Progress score in maths (above 0 indicates better than expected progress)		