



PE and Sport Premium Funding 2020-2021 - Impact

What is the PE and Sport premium funding and how do we spend it?

The PE funding is money each school has been given to spend on:

- staff training and CPD
- providing supply teachers to cover PE leaders for training purposes
- increasing the competitive sports opportunities within school
- and observing and monitoring of PE and assessment across school

The government believes that the PE funding should be used to:

- promote healthy lifestyles including participation in sport and addressing obesity
- improve quality of PE and sport for all children
- increase competitive sporting opportunities for all children.

PE Funding for Fordley Primary School for the academic year 2020-2021

The amount we have received for this academic year is £18,480.

Across the 2020-2021 academic year, we used the PE and Sport premium funding to:

- Support delivery and resourcing of wellbeing activities for children and staff in school if/when required.
- Resources to enhance the outdoor area, in particular at breaks and lunchtimes, to ensure children can access all means of activities to improve health and wellbeing
- Support delivery and resourcing sport after school clubs if/when required.
- Deliver and resource after school clubs linked to healthy lifestyles, including change4life if/when required.
- Fund PE Subject Leader in attending PE Network meetings, CPD sessions and targeted release in school including time out to work alongside PSHCE subject leader linked to Healthy School Award.
- Fund transport costs to venues for competitions to enable our children to access competitive sport opportunities if/when required.
- Fund house team day in Summer Term.
- Fund National Sports Week activities and resources.
- Raise profile of being active throughout the school day and promote the benefits of this to staff and children.
- Continue to encourage positive and enthusiastic staff attitudes to being active throughout the day.
- Work with staff and fund resources from Phunky Foods on food education project.

Impact of this funding over the three terms:

Autumn Term impact:

- This term, mental health and wellbeing really has been at the forefront of our curriculum.
- We have used a whole school text on an emotional health theme to support our pupils in discussing their experiences and working through any anxieties they had about the return to school.
- Curriculum has very much been simplified and there has been a real focus on outdoor learning and lots of wellbeing activities have been completed.
- Children have commented on how exciting these opportunities have been
- The children have been very active throughout the term! Using a range of engaging online tools such as Joe Wicks, GoNoodle breaks, active mile, being outdoors, rotation of playtime equipment, fun active challenges on YouTube, more playtimes have all had a positive impact on the children's wellbeing and activity this term
- Every day began with a physical warm up to help children in their readiness for learning

Spring Term impact:

- This term has been particularly turbulent in school with having many children at home during lockdown but still maintaining smaller class bubbles.
- We have used some of the budget to allow our PE Lead, Miss Morey, to come out of class and complete audits, join virtual network meetings, make orders for resources and future plan for when all of the children came back to school.
- Miss Morey and other school staff led remote physical challenges for the children at home, with children taking part in school too
- On return to school, the morning physical challenges returned face to face for all children to ensure a focus on the importance of physical health and well being for all

Summer Term Impact:

- Children have not been able to access the competitions during summer term like they normally would have. The Local Authority have not been able to provide competitions at venues as usual but we managed to take part in the KS1 fundamentals virtual competition which was great fun. The children challenged themselves to make personal bests and learnt skills in team work, determination and resilience to overcome tricky physical challenges.
- The staff and pupils were delighted to bring back sports days in our class bubbles and money was spent in replenishing resources for these special days. Pupils enjoyed a day of friendly competition, completing old fashioned sports day races in their house teams and cheering each other on
- The children completed a daily mile celebration day in April, which took place at each school across North Tyneside! The children completed their mile in their bubbles. We recorded the number who took part and received a certificate which was shared with the children. The children then felt like part of a bigger team within the local authority.