



Fordley Primary School

PE and Sport Action Plan and Budget Tracking

Academic Year: 2021-22	Total fund allocated: £18,610	Date created: 4/09/2021
------------------------	-------------------------------	-------------------------

Key indicator 1: The engagement of all pupils in regular physical activity - CMO guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>To ensure all children have access to a range of resources during break and lunch times.</p> <p>To ensure all children are engaged in 30 minutes of physical activity per day.</p>	<p>Buy resources, outdoor games and activities for active playtimes. Train KS2 Sports Leaders to support on KS1 yard with active playtimes.</p> <p>Peter (NUFC Foundation) to take groups of children on Monday and Wednesday mornings for active sessions in the gym.</p> <p>Use of Go Noodle/GetSet4PE Active Breaks for brain breaks in classes.</p> <p>Use of Commando Joe sessions to enhance the</p>	£1400.70 (Sports for Champions fundraising money)	<p>Resources were used at lunchtimes. Due to staffing, KS2 Sports Leaders were not selected/trained.</p> <p>Children's activity levels increased throughout the school day.</p> <p>Children were engaged at the start of the day and able to focus better after active brain breaks.</p> <p>Children were engaged and enjoyed outdoor learning.</p>	<p>KS2 Sports Leaders to be selected and trained by Carl next academic year. More playtime equipment to be ordered and time taken to teach children how to use it properly.</p> <p>To continue to use active brain breaks next academic year. Elinor to talk about the importance of this in staff meeting next year.</p>

<p>To improve school swimming for individuals and in classes so children have the confidence to access swimming in leisure time.</p>	<p>curriculum and increase children's activity.</p> <p>1 class at a time to go swimming (4CS Term 1, 4DB Term 2. Term 3: Only those not at 25m. Additional summer booster sessions for Yr6).</p>			<p>Staff to provide more Commando Joe's sessions next academic year.</p>
--	--	--	--	--

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>To promote and develop fine and gross motor skills in EYFS.</p> <p>To encourage outdoor learning across school.</p>	<p>Purchase resources to support development of children's fine and gross motor skills. EYFS staff to undertake dough disco training.</p> <p>Train staff on how to use Commando Joe's resources and equipment to enhance the curriculum offer and focus on use of outdoors in Y1-Y6 across the curriculum. Commando Joe's sessions supported by Peter (NUFC Foundation).</p>	£2000	<p>New resources were used in fine motor focused activities and throughout the continuous provision. 88% of Reception children reached expected level in gross motor skills for physical development at the end of the year. 81% of Reception children reached expected level in fine motor skills for physical development at the end of the year.</p> <p>Staff felt inspired and that they had gained the skills and knowledge to teach Commando Joe's sessions. All resources were kept together for ease.</p>	<p>Continue to develop fine motor skills development in EYFS through intervention group and focus on writing activities next academic year.</p> <p>We plan on purchasing more outdoor waterproofs/wellies for EYFS next academic year to increase use of outdoor area.</p>

<p>To motivate children to attend before/lunch/after school clubs.</p> <p>To promote healthy eating, physical activity and avoiding obesity.</p>	<p>Buy resources for clubs. Employ external providers (Access Coaching, Andrew Cartwright Football Club) in the summer term.</p> <p>Work with Phunky Foods - choose ambassadors (Year 5/6 children) to focus on healthy food choices.</p> <p>Run an assembly for KS1 and KS2 about healthy eating.</p> <p>Phunky Foods to deliver healthy snack session with Reception.</p> <p>Provide children with certificates and stickers for healthy lunches.</p> <p>Run a healthy eating club. Sports clubs available for each year group throughout the year to promote physical activity.</p> <p>Use of Go Noodle/GetSet4PE Active Breaks in the morning and throughout the day.</p>	<p>£18</p>	<p>After school clubs were available for KS1 and KS2 throughout the year with NUFC, ACFC and Access Coaching.</p> <p>Rachel has been in to school and worked with our Year 5/6 healthy food ambassadors. The ambassadors delivered an assembly to KS1 and KS2 children about healthy packed lunches. They promoted healthy eating each week in the dinner hall with stickers and certificates for children eating vegetables and fruit.</p> <p>Rachel had half termly meetings with the healthy food ambassadors.</p> <p>Rachel came in to Reception and provided healthy snacks for the children to try, to promote healthy eating at a young age.</p>	<p>We plan to provide free places for after school clubs for pupil premium children to increase attendance next academic year.</p> <p>To continue to work with Phunky Foods next academic year and engage children and families in healthy lifestyles.</p>
--	---	------------	---	--

<p>To provide opportunities for children to attend outdoor adventurous activities.</p>	<p>Year 6 children to attend High Borrans. Transport paid for Staff supply cover Resources to be taken</p> <p>Outdoor adventurous activity part of KS2 curriculum, supported by GetSet4PE scheme. Purchase resources to support delivery of this.</p>	<p>£1200 £600 £50</p>	<p>Children went to High Borrans. They learned about team building, resilience and perseverance skills.</p>	<p>Engage KS2 children in a similar trip next academic year.</p>
--	---	-------------------------------	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Staff to gain confidence, skills and knowledge in teaching PE	Subscription with GetSet4PE scheme to support teachers with schemes of work, lesson plans etc.	£552 for the year	Staff feel more confident teaching PE and feel the scheme breaks down the teaching of skills into clear steps. Elinor and Carl attended a PE CPD session in the Summer term. They both feel they have gained knowledge and skills to use in their own lessons and to feed back to staff.	Carl to work with staff next academic year to team teach and support with PE lessons. Carl undertook PE CPD in the Summer term this year and has skills and knowledge to feed back to staff.
	PE lead to lead staff meeting to support staff knowledge and skills around scheme and teaching of PE.		Staff understand expectations and were provided with ideas to adapt lessons to suit their children.	Elinor to lead another staff meeting next academic year to provide any updates or changes to keep staff up to date.
	Peter (NUFC Foundation) to support/team teach in PE lessons throughout the year.	£8000 for the year	Staff felt supported in PE lessons and gained knowledge and skills to teach effectively.	Our partnership with NUFC foundation to end this year. Carl will work with staff next year in PE lessons.
	Staff surveys undertaken throughout the year to monitor staff confidence and areas for CPD.		Staff have gained confidence in teaching PE effectively and knowing how to teach set skills.	Elinor to continue to monitor staff confidence next academic year and to

PE lead to gain a broader picture of teaching and learning in PE across the school and have knowledge of progression and assessment in PE.	Elinor Morey to have time out of class to do PE drop ins (Autumn term) and lesson observations (Spring term) to gather evidence of PE teaching, learning and assessment. Staff cover costs.		Elinor has had time out of class to monitor PE and sport budgets, progression, coverage and assessment.	highlight any areas for staff CPD. Elinor to continue to monitor teaching and learning in PE next academic year. Undertake pupil voice to gain better understanding of areas of strength and areas for improvement. Elinor to monitor/adapt use of assessment in PE.
--	--	--	---	---

Key indicator 4: Broader experience of a range of sports and activities offered by all pupils

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Children to access broad and balanced curriculum with a range of activities/sports.	PE lead to take inventory every half term and order equipment needed to cover the curriculum.		Curriculum was well resourced.	Elinor to continue to take inventory and order equipment needed every half term next academic year.
Children to be given the opportunity to attend extra-curricular sports clubs.	School staff to run sports after school clubs. Work with external providers (Access Coaching, Andrew Cartwright Football Club, NUFC Foundation) to run after school clubs. Employ external providers in the Summer term.		Due to COVID restrictions staff didn't run sports after school clubs. After school clubs were ran by external providers. More children attended after school clubs this year.	To provide free places for pupil premium children next academic year to increase attendance of after school clubs. Carl Owens to run free after school clubs once contract changed.
Least active children to have opportunity to attend a club.	PE lead to undertake Shooting Stars training programme and deliver club to target least active children.		Due to COVID restrictions Elinor didn't run the Shooting Stars club. Elinor attended all training.	Elinor to deliver Shooting Stars club next academic year - focusing on least active children.
Children to have the opportunity to be active in other areas of the curriculum.	Commando Joe's sessions supported by Peter (NUFC Foundation).		Children were engaged and enjoyed active and outdoor learning.	Staff to provide more Commando Joe's sessions next academic year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Children to take part in virtual competitions.	Buy resources for competitions to ensure well resourced.	£150	School took part in Quadkids athletics competition. Children enjoyed the different activities and the competition element.	To attend more competitions (in person) next academic year. Elinor and Carl to get together to decide which competitions to attend and to provide clubs focused on these competitions to increase children's skills before attending. Elinor to create post-competition questionnaire for children to gain understanding of how to continue to improve.
Children to take part in Premier League U11's football tournaments.	Pay for transport to get children to venues. Staff cover costs.		Due to COVID and staff restrictions, we didn't attend as many competitions/festivals as we would have liked this year. Children attended Premier League football tournaments and skipping festival this year. Children really enjoyed getting out and playing against other teams/schools.	
Children to take part in intra competitions.	Buy resources to support with intra competitions.		Due to COVID and staff restrictions, we didn't take part in as much intra competition as we would have liked this year.	