



Fordley Primary School

PE and Sport Action Plan and Budget Tracking

Academic Year: 2022-23	Total fund allocated: £18,110	Date created: July 2023
------------------------	-------------------------------	-------------------------

Key indicator 1: The engagement of all pupils in regular physical activity - CMO guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
To ensure all children have a range of resources during break and lunch times.	Buy resources, outdoor games and activities for active playtimes. Train KS2 Sports Leaders to support on KS1 yard with active playtimes.	Fundraised money for Sports for Champions	Children have enjoyed playing with a range of new resources at playtimes this year. More children are engaged with being active at playtimes. Behaviour has improved during playtimes.	Continue to use playtime equipment and order new when needed.
To ensure all children are engaged in 30 minutes of physical activity per day.	Use of GoNoodle/GetSet4PE Active Breaks for brain breaks in the classroom.	(GetSet4PE subscription fee £552 for the year)	Children are more regulated at the beginning of the day with the use of active videos.	To continue to use GoNoodle/YouTube/GetSet4PE Active Breaks at the beginning of the day and during the day.
	Use of Commando Joes sessions to enhance the curriculum and increase children's activity.	£1000	Children are inspired and engaged with Commando Joes sessions. Activity has increased.	Continue to use Commando Joes sessions to inspire and engage children with being active.

To continue to fill gaps in swimming lessons post COVID. To ensure all pupils gain confidence in water safety and swimming.	Pay for booster swimming sessions in the pool for identified pupils (Adley Hall?)	£1000		
---	---	-------	--	--

Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
To promote and develop fine and gross motor skills in a range of areas in the Early Years.	Review current resources in EYFS and purchase any new resources that will enhance and/or replace existing provision in EYFS.	£1000	Data of Fine Motor Skills/Gross Motor Skills?	To continue to review and purchase resources to enhance EYFS provision.
To ensure all children are correctly dressed when accessing outdoor learning in Early Years.	Purchase new wellies/outdoor kit to access outdoor area throughout the year. Purchase aprons for mud kitchen area.	£200	Children are dressed appropriately when accessing outside area.	
To ensure staff are correctly dressed when teaching in the outdoor area.	To purchase waterproofs for staff to wear in the outdoor area.	£300	N/A	

Children to be motivated to attend breakfast/lunch/after school clubs.	Purchase resources for clubs. CO to deliver after school clubs. NTCA child poverty protection programme (after school provision) in partnership with YMCA to deliver an after school club including physical focus.	£300	Increase in uptake of attending after school clubs.	Continue to offer a range of sports clubs for children in all year groups to attend throughout the year.
Children's achievements in PE to be acknowledged and celebrated.	Carl Owens to start up Sport Stars to celebrate children's achievements in PE lessons each week.	No cost	Children are proud of their achievements in PE, no matter how big or small. They are inspired to try their hardest.	Continue to celebrate children's achievements in PE through Sports Stars.
To promote healthy eating, physical activity and avoiding obesity.	Work with Phunky Foods - choose ambassadors (Year 5/6 children) to focus on healthy food choices.	No cost	Older children in the school encouraged the other children to make healthy food choices at lunch times.	Continue to work with Phunky Foods to promote healthy eating.
	Run an assembly for KS1 and KS2 about healthy eating (Phunky Foods)		Children learned about healthy eating.	
	Phunky foods to deliver healthy snack sessions with Reception.		Children have tried new healthy snacks that they wouldn't have otherwise tried. They have learned about the importance of healthy eating. Children are encouraged to make healthy choices for their lunches and are rewarded for doing so.	
	Provide children with certificates and stickers for healthy lunches.	£150		
	Run a healthy eating club.			

	Sports clubs available for each year group throughout the year to promote physical activity.	£100	Sports clubs were offered throughout the year for children to attend. Uptake in attending sports clubs increased from previous year.	To continue to offer a range of sports clubs next year.
	Use of Go Noodle/GetSet4PE Active Breaks in the morning and throughout the day.	Included within the cost of GetSet4PE		To continue to use Go Noodle/GetSet4PE/Active Breaks next year.
Promotion of walking/cycling to school.	Through rewards program	Free - badges from Walk to School programme	Many children travelled to school by walking/cycling/on their scooters.	To continue to use Walk to School programme next year.
To provide opportunities for children to attend outdoor adventurous activities.	Year 6 children to attend High Borran. Transport paid for Staff supply cover Resources to be taken	£1000	Children went to High Borran. They learned about team building, resilience and perseverance skills.	To attend High Borran or a similar trip next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
PE Lead to gain a broader picture of teaching and learning in PE across the	Elinor Morey to have time out of class to gather evidence on PE teaching, learning and	£300	I was able to gain an understanding of the strengths seen during PE	To continue to have time out of class to gather evidence to

<p>school and have knowledge of progression and assessment in PE including swimming.</p> <p>Staff confidence, knowledge and skills in teaching PE increased.</p>	<p>assessment including swimming.</p> <p>Subscription with <i>GetSet4PE</i> scheme to support teachers with schemes of work, lesson plans and delivery of lessons.</p> <p>Carl Owens to support staff in delivery of PE lessons.</p>	<p>£552 for the year</p> <p>Remainder of sports premium money to pay towards salary</p>	<p>lessons and areas in which staff may need more support or CPD.</p> <p>Through staff voice/surveys, staff have expressed that their confidence in teaching PE has increased. They enjoy the lessons and believe the lesson plans make the learning of a new skill easier through simple steps.</p> <p>Staff have been able to see examples of good practice when teaching PE with Carl Owens, which they can use within their teaching.</p>	<p>understand areas of strength and areas for improvement.</p> <p>To continue to use <i>GetSet4PE</i> to maintain staff confidence in teaching PE. Make staff aware of any updated documents within the scheme.</p> <p>Carl Owens to continue to support staff when able.</p>
--	--	---	---	---

Key indicator 4: Broader experience of a range of sports and activities offered by all pupils

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Children to access a broad and balanced curriculum with a range of activities/sports.	PE Lead to take inventory every half term and order equipment needed to cover the curriculum.	£1000	EM has taken inventories and ordered equipment when needed. This has supported the teaching of the PE curriculum.	To continue to take inventories of equipment needed to teach the curriculum.
Children to be given the opportunity to attend a range of extra-curricular sports clubs.	Work with external providers to run after school clubs. Subsidise club fee for Pupil Premium children.	£500	Access Coaching have ran a range of after school sports clubs each half term.	To continue to work with Access Coaching and EM to organise other external providers to offer clubs where appropriate.
Least active children to have the opportunity to attend a club.	PE Lead to deliver Disney Shooting Stars KS1 club to target the least active children.	No cost	This was unable to take place.	To consider whether this club can be offered next year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>

Children to take part in a range of competitions.	Pay for transport to get children/staff to venues. Staff cover costs.	£1000	Increase in participation of competitions. EM has taken pupil voice, where children have expressed their enjoyment of competitions, what they have enjoyed in particular and what could have been better.	Continue to participate in competitions where appropriate.
Year 3 & 4 children to take part in competition through Access Coaching in Spring & Summer terms	School to cover costs of this.		This was unable to take place.	