

Fordley Primary School PE and Sport Action Plan and Budget Tracking

Academic Year: 2022-23 Total fund allocated: £18,610 Date created: September 2022

Key indicator 1: The engagement of all pupils in regular physical activity - CMO guidelines recommend that primary school pupils

undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
What we want pupils to know and be able to do and consolidate through practice	Make sure action to achieve are linked to your intentions		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To ensure all children have a range of resources during break and lunch times.	Buy resources, outdoor games and activities for active playtimes. Train KS2 Sports Leaders to support on KS1 yard with active playtimes.	Fundraised money for Sports for Champions		
To ensure all children are engaged in 30 minutes of physical activity per day.	Use of GoNoodle/GetSet4PE Active Breaks for brain breaks in the classroom.	(GetSet4PE subscription fee £552 for the year)		
	Use of Commando Joes sessions to enhance the curriculum and increase children's activity.	£1000		

To continue to fill gaps in swimming lessons post COVID. To ensure all pupils gain confidence in water safety and swimming. Pay for booster swimming sessions in the pool for identified pupils (Astley High School)	£1000		
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Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
What we want pupils to know and be able to do and consolidate through practice	Make sure action to achieve are linked to your intentions		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To promote and develop fine and gross motor skills in a range of areas in the Early Years.	Review current resources in EYFS and purchase any new resources that will enhance and/or replace existing provision in EYFS.	£1000		
To ensure all children are correctly dressed when accessing outdoor learning in Early Years.	Purchase new wellies/outdoor kit to access outdoor area throughout the year. Purchase aprons for mud kitchen area.	£200		
To ensure staff are correctly dressed when teaching in the outdoor area.	To purchase waterproofs for staff to wear in the outdoor area.	£300		

Woodland/outdoor area - enhance?	To link with science lead to contact the Woodland Trust	No cost	
ennance?	re additional trees/shrubs		
		0000	
Children to be motivated to attend breakfast/lunch/after	Purchase resources for clubs. CO to deliver after school	£300	
school clubs.	clubs		
	NTCA child poverty		
	prevention programme (after		
	school provision) in partnership with YMCA to		
	deliver an after school club		
	including physical focus.		
Children's achievements in PE	Carl Owens to start up Sport	No cost	
to be acknowledged and	Stars to celebrate children's		
celebrated.	achievements in PE lessons		
	each week. Cerificates to be shared in whole school		
	assemblies		
To promote healthy eating, physical activity and avoiding	Work with Phunky Foods - choose ambassadors (Year	No cost	
obesity.	5/6 children) to focus on		
,	healthy food choices.		
	Dun an accombly for VC1 and		
	Run an assembly for KS1 and KS2 about healthy eating		
	(Phunky Foods)		
	Phunky foods to deliver healthy snack sessions with		
	Reception.		

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	Provide children with certificates and stickers for healthy lunches.	£150	
	Run a healthy eating club. Sports clubs available for each year group throughout the year to promote physical activity.	£100	
	Use of Go Noodle/GetSet4PE Active Breaks in the morning and throughout the day.	Included within the cost of GetSet4PE	
Promotion of walking/cycling to school.	Through rewards program	Free - badges from Walk to School programme	
To provide opportunities for children to attend outdoor adventurous activities.	Year 6 children to attend High Borrans. Transport paid for Staff supply cover Resources to be taken	£1000	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
What we want pupils to know and be able to do and consolidate through practice	Make sure action to achieve are linked to your intentions		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
PE Lead to gain a broader picture of teaching and learning in PE across the school and have knowledge of progression and assessment in PE including swimming.	Elinor Morey to have time out of class to gather evidence on PE teaching, learning and assessment including swimming.	£300		
Staff confidence, knowledge and skills in teaching PE increased.	Subscription with GetSet4PE scheme to support teachers with schemes of work, lesson plans and delivery of lessons.	£552 for the year		
	Carl Owens to support staff in delivery of PE lessons.	Reminder of sports premium money to pay towards salary		

Key indicator 4: Broader experience of a range of sports and activities offered by all pupils				
Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
What we want pupils to know and be able to do and consolidate through practice	Make sure action to achieve are linked to your intentions		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Children to access a broad and balanced curriculum with a range of activities/sports.	PE Lead to take inventory every half term and order equipment needed to cover the curriculum.	£1000		
Children to be given the opportunity to attend a range of extra-curricular sports clubs.	Work with external providers to run after school clubs. Subsidise club fee for Pupil Premium children.	£500		
Least active children to have the opportunity to attend a club.	PE Lead to deliver Disney Shooting Stars KS1 club to target the least active children.	No cost		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
What we want pupils to know and be able to do and consolidate through practice	Make sure action to achieve are linked to your intentions		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps

Children to take part in a	Pay for transport to get	£1000	
range of competitions.	children/staff to venues.		
	Staff cover costs.		
Year 3 & 4 children to take	School to cover costs of this.		
part in competition through	School to cover costs of this.		
Access Coaching in Spring &			
Summer terms			
Cummer Terms			