



Fordley Primary School

PE and Sport Action Plan and Budget Tracking

Academic Year: 2023-24	Total fund allocated: £18,110	Date created: September 2023
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Key indicator 1: The engagement of all pupils in regular physical activity - CMO guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
To ensure all children have a range of resources during break and lunch times.	Buy resources, outdoor games and activities for active playtimes. Train KS2 Sports Leaders to support on KS1 yard with active playtimes.	Fundraised money for Sports for Champions		Continue to use playtime equipment and order new when needed.
To ensure all children are engaged in 30 minutes of physical activity per day.	Use of GoNoodle/GetSet4PE Active Breaks for brain breaks in the classroom.	(GetSet4PE subscription fee £552 for the year)		To continue to use GoNoodle/YouTube/GetSet4PE Active Breaks at the beginning of the day and during the day.
	Use of Commando Joes sessions to enhance the curriculum and increase children's activity.	£1000		Continue to use Commando Joes sessions to inspire and engage children with being active.
	Pay for booster swimming sessions in the pool for identified pupils (Adley Hall?)	£1000		

To continue to fill gaps in swimming lessons post COVID. To ensure all pupils gain confidence in water safety and swimming.				
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Key indicator 2: The profile of PESSPA (physical education, school sport and physical activity) being raised in school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
To promote and develop fine and gross motor skills in a range of areas in the Early Years.	Review current resources in EYFS and purchase any new resources that will enhance and/or replace existing provision in EYFS.	£1000		To continue to review and purchase resources to enhance EYFS provision.
To ensure all children are correctly dressed when accessing outdoor learning in Early Years.	Purchase new wellies/outdoor kit to access outdoor area throughout the year. Purchase aprons for mud kitchen area.	£200		
To ensure staff are correctly dressed when teaching in the outdoor area.	To purchase waterproofs for staff to wear in the outdoor area.	£300		
Children to be motivated to attend breakfast/lunch/after school clubs.	Purchase resources for clubs. CO to deliver after school clubs.	£300		
				Continue to offer a range of sports clubs for children in all

<p>Children's achievements in PE to be acknowledged and celebrated.</p> <p>To promote healthy eating, physical activity and avoiding obesity.</p>	<p>NTCA child poverty protection programme (after school provision) in partnership with YMCA to deliver an after school club including physical focus.</p>			<p>year groups to attend throughout the year.</p>
	<p>Carl Owens to start up Sport Stars to celebrate children's achievements in PE lessons each week.</p>	No cost		<p>Continue to celebrate children's achievements in PE through Sports Stars.</p>
	<p>Work with Phunky Foods - choose ambassadors (Year 5/6 children) to focus on healthy food choices.</p>	No cost		<p>Continue to work with Phunky Foods to promote healthy eating.</p>
	<p>Run an assembly for KS1 and KS2 about healthy eating (Phunky Foods)</p>			
	<p>Phunky foods to deliver healthy snack sessions with Reception.</p>			
	<p>Provide children with certificates and stickers for healthy lunches.</p>	£150		
	<p>Run a healthy eating club. Sports clubs available for each year group throughout the year to promote physical activity.</p>	£100		<p>To continue to offer a range of sports clubs next year.</p>

<p>Promotion of walking/cycling to school.</p> <p>To provide opportunities for children to attend outdoor adventurous activities.</p>	Use of Go Noodle/GetSet4PE Active Breaks in the morning and throughout the day.	Included within the cost of GetSet4PE		To continue to use Go Noodle/GetSet4PE/Active Breaks next year.
	Through rewards program	Free - badges from Walk to School programme		To continue to use Walk to School programme next year.
	Year 6 children to attend High Borran. Transport paid for Staff supply cover Resources to be taken	£1000		To attend High Borran or a similar trip next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
PE Lead to gain a broader picture of teaching and learning in PE across the school and have knowledge of progression and assessment in PE including swimming.	<p>Elinor Morey to have time out of class to gather evidence on PE teaching, learning and assessment including swimming.</p> <p>Subscription with GetSet4PE scheme to support teachers with schemes of work, lesson plans and delivery of lessons.</p>	<p>£300</p> <p>£552 for the year</p>		<p>To continue to have time out of class to gather evidence to understand areas of strength and areas for improvement.</p> <p>To continue to use GetSet4PE to maintain staff confidence in teaching PE. Make staff</p>

Staff confidence, knowledge and skills in teaching PE increased.	Carl Owens to support staff in delivery of PE lessons.	Remainder of sports premium money to pay towards salary		<p>aware of any updated documents within the scheme.</p> <p>Carl Owens to continue to support staff when able.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered by all pupils

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
Children to access a broad and balanced curriculum with a range of activities/sports.	PE Lead to take inventory every half term and order equipment needed to cover the curriculum.	£1000		To continue to take inventories of equipment needed to teach the curriculum.
Children to be given the opportunity to attend a range of extra-curricular sports clubs.	Work with external providers to run after school clubs. Subsidise club fee for Pupil Premium children.	£500		To continue to work with Access Coaching and EM to organise other external providers to offer clubs where appropriate.
Least active children to have the opportunity to attend a club.	PE Lead to deliver Disney Shooting Stars KS1 club to target the least active children.	No cost		To consider whether this club can be offered next year.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated	Impact	Percentage of total allocation
<i>What we want pupils to know and be able to do and consolidate through practice</i>	<i>Make sure action to achieve are linked to your intentions</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps</i>
<p>Children to take part in a range of competitions.</p> <p>Year 3 & 4 children to take part in competition through Access Coaching in Spring & Summer terms</p>	<p>Pay for transport to get children/staff to venues.</p> <p>Staff cover costs.</p> <p>School to cover costs of this.</p>	£1000		Continue to participate in competitions where appropriate.